Project Presentation

Part A: Tuning Protocol Prep

In the Tuning Protocol, you will be explaining your project's learning goals and how it meets the Essential Project Design Elements, and your colleagues will give you feedback. You'll begin by stating the grade level and subject area, the project title if you have one, and the learning goals. Before explaining the Elements, tell your listeners if you would especially like feedback on any particular issue. Record notes about the questions below to help plan your presentation; if you need more information about an Element, see the Project Design Rubric in ***Resources***.

Key Knowledge, Understanding, and Success Skills: What standards-derived key knowledge, understanding, and success skills are you teaching and assessing through this project?

1. **Challenging Problem or Question:** What is the central problem or question students will tackle? What is your project's driving question?

2. **Sustained Inquiry:** How will students engage in questioning and investigation?

3. **Authenticity:** What are the real-world aspects of your project?

4. **Student Voice & Choice:** What opportunities will students have to make decisions about the project's product(s) or process?

5. **Reflection:** How and when will you build in opportunities for students to reflect on what and how they are learning, and on the project itself?

6. **Critique & Revision:** What processes will you include for students to get feedback on their work, in order to revise their ideas and products or conduct further inquiry?

7. **Public Product:** What are the major products in your project, and how will they be made public?

©2019 BUCK INSTITUTE FOR EDUCATION